

**EUROPEAN PARLIAMENT**  
**Preliminary proposal**  
**Pilot Project/Preparatory Action**

Assessment phase

Pilot Project

New Proposal

**Title**

Establishment of a Forum for Digital Education for discussing the need of developing European guidelines for understanding how digital technologies could influence intellectual capabilities of children, especially in early stages of their education development

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**Preferred DG**

DG Energy and DG EAC

**SECTION III: Commission**

<b>HEADING:</b>	<div style="border: 1px solid black; padding: 2px;">1A. Competitiveness for growth and jobs</div> <small>Please select the corresponding MFF heading. Contact your group advisor or committee administrator for guidance.</small>
<b>BUDGET LINE:</b>	<div style="display: flex; gap: 10px;"> <div style="border: 1px solid black; padding: 2px;">09</div> <div style="border: 1px solid black; padding: 2px;">04</div> <div style="border: 1px solid black; padding: 2px;">77</div> <div style="border: 1px solid black; padding: 2px;">XX</div> </div> <small>Designates classification used to arrange the data in the budget (for instance 09 04 77 12, with 77 referring to the correct chapter for PPPAs). Contact your group advisor or committee administrator for guidance.</small>

	Amounts proposed <sup>1</sup>	
	Commitments	Payments
<b>Appropriations (EUR)</b>	400.000,00	250.000,00

Suggestion: for NEW PPPAs, payments could be set at half of the proposed commitments; for ONGOING PPPAs, payments could be set at half of the proposed commitments plus outstanding payments of previous year(s).

**Remarks**

The establishment of a digital single market is based on the dissemination of digital technologies and the need of increasingly pervasive connectivity that is putting into question the current system of educating children in schools and other establishments.

There is the need to better study and exchanging experiences that are taken forward at MS level to adopt common approaches to face the increasing digital addiction that will affect individuals, especially in the development age.

Studies and researches on this issue are still very isolated and a European network could be of benefit of the entire community of educators, administrators and teachers that are including more and more digital technologies in the educational materials and school practices.

Digital and internet addiction are a worrying side effect of the digitalisation of our economy and EU policies can be seriously improved by the creation of such a European Forum coordinated by the European commission. The Forum could even take the form of a virtual space.

### **Justification**

Internet and digital addiction are seriously taken into consideration by the WHO Guidelines that are including these effects as possible pathologies to be tackled by national and European policies. An EU approach can be of great benefit for all the initiatives that will arise from the actions of Digital Europe Programme and that are taken at private level or that only isolated educational establishments are already implementing. The Forum that should be created will be managed by the Commission and open to the whole community of relevant stakeholders.

**Committee to send:** ITRE